

GAYLE V. DAVIDSON-SHIVERS

PARTIAL CURRICULUM VITA

BUSINESS ADDRESS: University of South Alabama
Dept. of Counseling and Instructional Science
College of Education and Professional Studies,
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CURRENT POSITION:

Professor
Instructional Design and Development (IDD) program

EDUCATIONAL HISTORY:

Ph. D.
University of Minnesota, Minneapolis, MN

B. S.
Western Oregon University, Monmouth, OR
Education with Minor in Social Science 's-projects, 2006 Fall [(HP)-
dissertations, directed studies, & internships

- Conduct, present and publish research

- Coordinate and schedule Foundations courses offerings with other departments and programs, produce information about our programs, student recruitment & retention activities.

PREVIOUS PROFESSIONAL WORK:

ASSISTANT PROFESSOR & AREA GRADUATE ADVISER INSTRUCTOR
Instructional Technology Program
Department of Curriculum and Instruction,
The University of Texas at Austin, Austin, TX

INSTRUCTIONAL SYSTEMS SPECIALIST

- ISD 610, Trends and Issues in Instructional Design and Development graduate course for master's and doctoral track programs.
- ISD 612, Alternate Instructional Models graduate course for doctoral students.
- ISD 641, Performance Systems Technology,

Davidson-Shivers, G. V. (2015). Universal design. In J. M. Spector (Ed.). **The SAGE encyclopedia of educational technology** (pp. 799-802.) Thousand Oaks, CA: Sage Publication.

Davidson-Shivers, G. V., & Reese, R. M. (2014). Are online assessments measuring student learning or something else? In P. Lowenthal, C. York, & J. Richardson (Eds.) **Online Learning: Common Misconceptions, Benefits, and Challenges**. (pp. 527-537) Hauppauge, NY: Nova Science Publishers. Our chapter was in the **2014 AECT Division of Distance Learning (DDL) Distanc**

Educational Media and Technology 2016 (pp. 1068-1075). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). ISBN: #978-1-939797-24-7

Davidson-Shivers, G. V., Rand, A. D., Rogers, S. E. & Bendolph, A. L. (2016). Exploration of students' social presence and discussion interaction patterns in online and blended course sections. In G. Veletsianos. & C. Fulford (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2016* (pp. 1036). Waynesville, NC: Association for the Advancement of Computing in Education (AACE). ISBN: #978-1-939797-24-7

Lamey, T. W., & Davidson-Shivers, G. V. (2015). Aligning change theory with a process model to assist self-identification of patients with asthma. In M. R. Simonson (Ed.) *The 38th Annual Proceedings: Selected Research and Development Paper Presented at AECT International Convention for the Association for Educational Communications and Technology*. (pp.117-124). Indianapolis, IN, November, 2015.

Davidson-Shivers, G.V. & Taylor, A.D. (2015). Use self- and peer-review to reduce communication apprehension and improve speech performance of undergraduates. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2015* (pp. 1171-

Conference on Educational Multimedia, Hypermedia and Telecommunications (2014),
708-713.

Casey, G., & Davidson-Shivers, G. V. (2014). SMEDIA: Designing to create a social and
dynamic learning framework. Chesapeake, VA: AACE: World Conference on
Educational Multimedia, Hypermedia and Telecommunications (2014), 714-725.

Davidson-

2017

An emerging scholar stream session: Start to finish: Tips for completing your dissertation.

- 2016 Association Educational Research Association, Washington, DC April 2016
Gurupreet Khalsa, Gayle V. Davidson-Shivers
Dialogical classroom processes in remediation of writing self-efficacy, epistemic beliefs, and academic identity in underprepared college freshmen.
- 2015 Association for Educational Communications and Technology International Convention, Indianapolis, IN, November 2015
Thomas W. Lamey & Gayle V. Davidson-Shivers
Aligning change theory to a process model to assist self-identification of patients with asthma.
- 2015 Association for the Advancement of Computers in Education
Ed Media 2015 World Conference, Montreal, Quebec, CAN June 2015
Gayle V. Davidson-Shivers & April Dupree Taylor
Use self- and peer-review to reduce communication apprehension and improve speech performance of undergraduates
- 2015 Association for the Advancement of Computers in Education
Ed Media 2015 World Conference, Montreal, Quebec, CAN June 2015
Gayle V. Davidson-Shivers
An emerging scholar stream session: Start to finish: Tips for completing your dissertation.
- 2014 AECT International Convention, Jacksonville, FL, November 2014
AsCT International Convention, Jacksonville, FL, Nr 2014

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Infusing instructional design principles into an active student-centered social learning
framework
Roundtable Session

2014 Ed-Media World Conference, Tampere, Finland, June 2014

Presenter: Gail Casey & Gayle V. Davidson-Shivers

SMEDIA: Designing to create a social and dynamic learning framework

2013 Association for Educational Communication and Technology Inte(i)- 3.01 08(c)6(i.i)-2(ona)4(l)-2(C)1-

2013 American Educational Research Association Annual Meeting, San Francisco, CA, April
2013
Chair, Gayle V. Davidson-Shivers

Gayle V. Davidson-Shivers (Discussant)
Featured Research on Supporting Knowledge Sharing and Problem Solving with
Technology Concurrent Session

- 2011 American Educational Research Association, New Orleans, LA April 2011
Gayle V. Davidson-Shivers (Session Chair)
Modeling for successful Problem solving and Knowledge Construction. (Withdrew due to
death in family.)
- 2010 Association for Educational Communications and Technology International Convention,
Anaheim, CA, October, 2010
Panelists: Shauna Bona, Gayle V. Davidson-Shivers, Dan Schuch,
Session Facilitator: Jim Varden
Training and Performance Advisory Board Panel Discussion
- 2010 Association for Educational Communications and Technology International Convention,
Anaheim, CA, October, 2010
Davidson-Shivers, G. V., Rogers, S., Mayfield, A., & Gray, W. D.
Assessing Graduate Student Needs Related to Online and On-campus Course Srw4(i)-2(r4DC -1(4(t)-
20102010 -2010 2010

San Diego, CA, April 2009

Gayle V. Davidson-Shivers and Charles L. Guest, presenters

The field of instructional design and technology: Will it last?

- 2009 American Educational Research Association Annual Meeting, San Diego, CA, April 15, 2009, Session Chair,
Rethinking structures of course design integration, SIG – Faculty Teaching, Evaluation, and Development paper session.
- 2008 Association for Educational Communications and Technology International Convention, Orlando, FL, November 2008
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2007 American Educational Research Association Annual Meeting, San Francisco, CA, April
10, 2007, Session Chair
Online Teaching-Faculty Members Finding Their Way, SIG-Faculty Teaching, Evaluation
and Development

2012 Presenter: Davidson-

- External Reviewer for promotion and tenure or contract of faculty and dissertations of doctoral candidates at other universities (occasionally 2004-present)

CURRENT OR RECENT OFFICER OR BOARD MEMBER

- Ed Media Executive Committee, Association for the Advancement of Computers in Education (AACE) (2014-2017) (Work started in fall, 2013)
 - o Program Planning Committee and Proposal reviewer (1999 – present)
- Board Member, Design & Development Division of the Association for Educational and Communication Technology (AECT) (2011-

