APPRECIATIVE ADVISING: THE DESIGN PHASE

Recap

- Disarm – Recognizing the importance of first impressions & understanding the need to create a safe, welcoming environment for students

- Discover – Utilizing positive, open-ended questions / * - 2 * 0 / . / 0) / . • $) / - . / . v . / -) " / # Listening before asking the next question

- Dream – Helping students formulate their vision of what they could become & assisting them in developing life and career goals
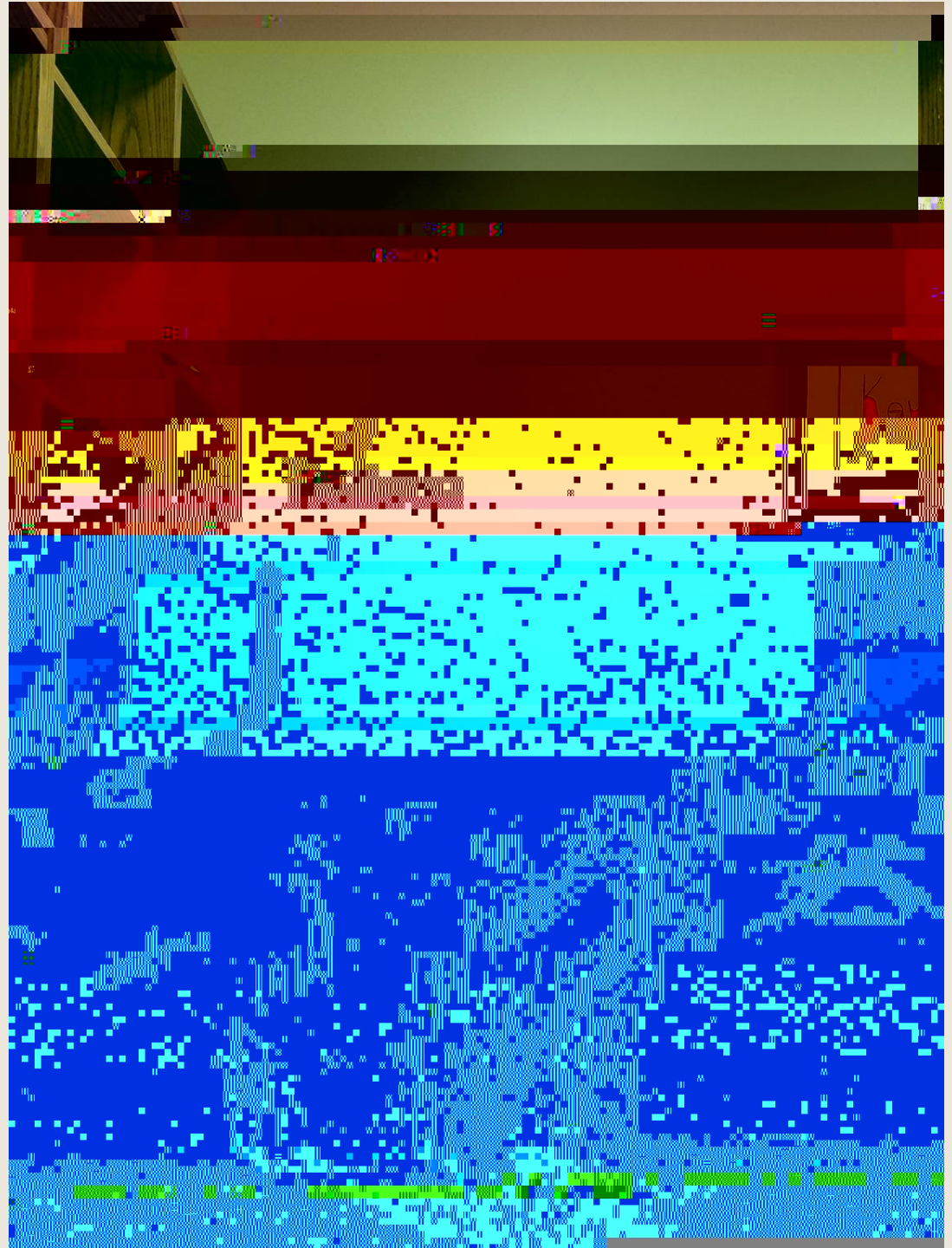
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things that never were;
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George Bernard Shaw

Design Phase

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ó Helping students devise concrete, achievable goals

What is Design?

ó Engaging students in making decisions by creating a plan to make a dream possible while maintaining an environment that helps them feel confident in attaining that dream

ó Moving dreams from possible to probable

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ó Supporting & helping students by showing them that striving toward a dream leads to a sense of accomplishment, pride & change regardless of the outcome which may not be the original dream

ó Providing students tools and confidence to make decisions and create their path

RED LIGHT, YELLOW LIGHT, GREEN LIGHT ACTIVITY

Potential Questions

ó Whatcan you do today to bring you one step closer to realizing your goals?

ó What

Provide positive feedback and encouragement

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QUICK MINUTE ACTIVITY

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- Explain technical information in easy to understand language

- Avoid confusing acronyms

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Make Appropriate and Effective Referrals

ó Referrals promote student success and connection

ó We are an advising community & we support the efforts of each other; thus, our students should bene from our relationships

PRESIDENTIAL CABINET HANDOUT BEST PRACTICES