

What is the SGIF?

SGIF is a formative mid-course check-in process for gathering information from students on their learning experience. The process is designed to facilitate a dialogue between students and faculty to inform teaching and learning decisions. The outcome is to improve student learning experiences and enhance the service.

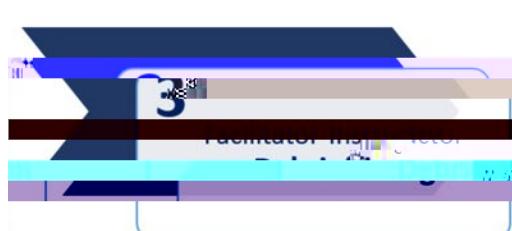
Educational Values

Faculty

- a low-risk opportunity to measure how their instructional techniques are perceived
- a feedback opportunity before and after course evaluation (Class Climate survey)
- a facilitated process to open a dialogue on learning with students

SGIF provides students with an opportunity to:

- have their voice heard in the learning process
- present their thoughts on what works or doesn't work in the course/class
- suggest changing learning program responses to instructional changes or innovations



a report for the instructor

The two colleagues review the

strengths as well as strategies for

After debriefing

- The instructor determines how effective the changes have been, perhaps using the standard end-of-term student evaluation form.

Benefits

Students have a better understanding of the learning environment and can express concerns and suggestions more easily. Faculty benefit from personal interaction with a colleague, as well as the data which are helpful in considering changes.

personal interaction

* SGIF currently focuses on traditional instructional delivery. For faculty stuck on blended and fully online courses, please contact the ILC for a consultation.