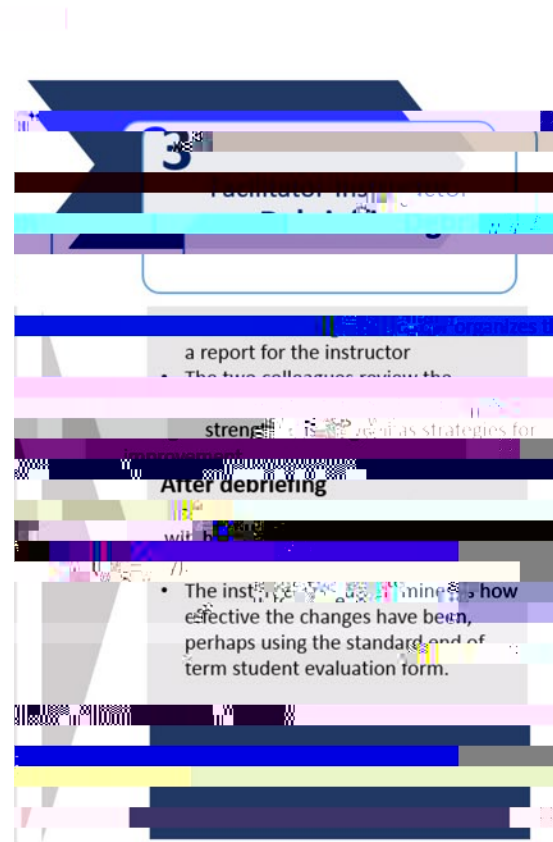


What is the SGIF?

SGIF is a formative mid-course check-in process for gathering information from students on their learning experience. The process is designed to provide a mid-course check-in for students to provide feedback on their learning experience, and to provide the service.

Educational Value

- SGIF provides students with an opportunity to:**
- a low risk opportunity to measure how their instructional techniques are working
 - a feedback opportunity before end of semester evaluation
 - a facilitated process to open a dialogue on learning with students
- SGIF provides students with an opportunity to:**
- have their voice heard
 - represent their thoughts what works or doesn't work in the course/class
 - suggest changes during student responses to instructor
- SGIF provides students with an opportunity to:**
- a low risk opportunity to measure how their instructional techniques are working
 - a feedback opportunity before end of semester evaluation
 - a facilitated process to open a dialogue on learning with students
- SGIF provides students with an opportunity to:**
- a low risk opportunity to measure how their instructional techniques are working
 - a feedback opportunity before end of semester evaluation
 - a facilitated process to open a dialogue on learning with students



BENEFITS

SGIF is a formative mid-course check-in process for gathering information from students on their learning experience. The process is designed to provide a mid-course check-in for students to provide feedback on their learning experience, and to provide the service.

method than with concerns and the mid-course check-in process. Personal interaction is a key component, as well as the data which are helpful in considering changes. Personal interaction is a key component, as well as the data which are helpful in considering changes.

* SGIF currently focuses on traditional instructional delivery. For feedback on blended and fully online courses, please contact the ILC for a consultation.